

# Remote Learning Information for Parents and Carers



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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Since March, we have had a range of activities that are available for every year group in the Covid-19 Section of the school website. This has given anyone at home the same English, Maths and Enquiry resources that have been used within the classrooms. There have been suggested timetables and some additional challenges and activities to support wider learning and mental well-being.

This provision has is still available and would be available immediately to any classes or individuals who couldn't attend. This is regularly updated by each year group.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. In some lessons, where practical activities are necessary our online suggestions may be more theory based although we do aim to encourage practical activities at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly between 3 and 4 hours each day. Working remotely is a very different experience from working in a busy classroom and it is very important that the children take plenty of breaks during this time. Prolonged screen time is not good for children and this should be considered when planning the day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The majority of the work (and lessons) will be accessed through an unlisted YouTube links – sent out via our teacher-based communication tool, Class Dojo. The lessons will be pre-recorded via Microsoft Teams and uploaded onto YouTube.

The children will be expected to continue regular use of Times Tables Rockstars, Cracking Comprehension, Purple Mash, EducationCity, MyMaths and Oxford Reding Buddy.

Your child's teacher will remind you to make use of these and will set you tasks using them.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have chosen to post lessons via YouTube as this allows for the lessons to be viewed on the largest number of devices. The lessons themselves do not always require the work to be completed on an electronic device e.g. laptop.

We will ask our parents to complete a short survey to assess their specific requirements. This will then be followed up with a phone call to discuss further. We have a number of devices that we can loan to parents if needed.

Paper packs of work will be made available to parents on a weekly basis, only if they are unable to access the work online. Parents must inform their class teacher via Dojo if they require a pack.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Throughout all year groups in the school the class teacher will provide daily pre-recorded online lessons in English and Maths (4 days) and 1 pre-recorded online lesson in another subject e.g. Science, History, Geography (this will vary dependent on the week). These lessons will be posted on the schools private YouTube page and links sent out via Class Dojo. In reception and nursery there will be one teaching session and one story time each day.

These sessions will be available to be viewed at a time that works for them.

All work completed in these lessons will be posted by parents via Class Dojo and then acknowledged by the class teacher.

Teachers will ensure that children's work will be acknowledged.

For some activities, where it is appropriate, children will be given the answers so that they can check their answers themselves (this is age dependent).

To ensure that regular reading takes place children will be asked to use the Oxford Reading Buddy website. Guided reading sessions will also be recorded. Teachers will continue to read the current class reader, this will be recorded via Teams. Physical reading books can also be made available on request.

Activities will also be set on Mymaths, Cracking Comprehension and Times Tables Rock Stars.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to engage with learning on a daily basis for approximately 3-4 hours. It is important that they are following the full curriculum offer to avoid missing teaching and developing gaps in their learning.

We understand that everyone's family and work situation is different and that the level of support that you are able to/feel confident to give will be unique to you and your family. This is why, as a school, we have taken the decision to record the sessions. This allows learning to take place at a time convenient to the family.

The best way that you can support your child is to talk to them about what they are learning and to check that they are completing activities. They should be able to complete the activities independently. You can also reassure them if they are struggling. The staff are available to help, please contact them through Class Dojo. Help may not be as immediate as they are used to in the classroom so if they are struggling, encourage them to send a message asking for help and then take a break. They can return to it once they have a response.

It is also important to maintain communication with the teachers and teaching assistants. Members of staff will make contact with you if your child is not engaging with activities to the level that the teacher would expect.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will acknowledge children's learning daily via Class Dojo and comment where necessary to take learning forward. A record of engagement will be kept by your child's teacher. If we have a concern regarding engagement and participation, in the first instance your class teacher will contact anyone who is not regularly participating in the online learning via telephone call to check in. Teachers will be able to identify these children via Class Dojo. If we are unable to contact parents directly then this will be passed to a member of the Senior Leadership, who will then follow this up.

If we have any safeguarding concerns these will be passed on directly to our Designated Safeguarding Lead.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows :

The staff who manage the remote learning will review all work submitted via Class Dojo. They will provide feedback to all pupils daily, sometimes, this will be for a whole group and sometimes it will be individual. Children will receive at least one individual piece of feedback each day.

Teachers will follow up any misconceptions in learning. Where Mymaths, TTRockstars and Cracking Comprehension automatically mark answers, teachers will review individual and whole group analysis in order to inform next steps and will make contact with pupils if there are areas for concern.

## Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways.

### **Mainstream SEND**

Your child's class teacher has in depth knowledge about the kinds of activities that your child can access both in terms of the academic content and the complexity of the instructions.

If children with EHCPs are attending school during lockdown and then Bubbles are closed, teachers will provide bespoke activities linked to their IEPs; paper based, website links and YouTube. Where possible, support from external services will still be provided face to face or remotely eg a 1:1 assessment from the Speech and Language Therapist or Educational Psychologist in school or sessions via TEAMS from the Hearing Support Team and TaMHS. The SENDCo will contact parents weekly when children with an EHCP are at home to assist with accessing learning and ensure that provision stated in Section F of their EHCP is being supported.

### **SRP Provision - Complex Learning and Additional Needs**

Children who are part of the Special Resource Provision will have the opportunity to access learning remotely. In the first few days of remote learning, where appropriate, children will be provided with their individualised learning paper pack. This will be posted to them at home or parents/carers will be invited to come and collect it from the school office. Remote learning will take place in a variety of forms depending on the child's individual needs. This could include but is not limited to, pre-recorded lessons, practical, paper-based activities and online learning. Lessons and activities will be based around the children's individual targets and take into consideration their learning style and additional needs.

During the time of remote learning all additional services who work with the child will be contacted by the SRP Manager to inform them that the child is not in school so support can be offered to families and children remotely via email, telephone and Teams. Depending on the reason for not attending school and restrictions on different services some may be able to carry out home visits. It will be up to the services and parents/carers to determine the best way to continue the support whilst the child is learning remotely.

Parents and careers will have access to a teacher for support via email, telephone and through Teams. Parents will be able to post children's learning on Evidence for Learning where the teacher will acknowledge and/or give feedback. This will then be recorded as assessment.

### **Sign Bilingual Inclusion (SBI) SRP**

Your child will have access to the same remote lessons that mainstream children have access to, as these will be interpreted by one of our Communication Support Workers or Teachers of the Deaf. All SBI staff have a minimum of BSL Level 3 or above. Children will be able to communicate to their mainstream class teacher through their class Dojo the same as their mainstream peers.

The Teachers of the Deaf will endeavour to create smaller bespoke lessons that will suit your child's needs as they have an in depth knowledge about the kinds of activities that your child can work on based on their EHCP outcomes and smaller 12 month targets. These sessions would replace the 1:1 lessons they would have with your child if they were in school.

If your child has Speech and Language Therapy (SaLT) this will continue from home virtually on a 1:1 basis with Sarah Wilkins and can be arranged. Teachers of the Deaf are available for you or your child to ask questions on the SBI class Dojo page or via email, in BSL or English.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is self-isolating at home we will provide online learning through existing platforms (EducationCity, MyMaths, SPAG.com, Purple Mash). In addition to this a work pack sent home with paper-based learning. This is updated regularly throughout the term. There will also be links sent to parents for learning on the school website. These are also updated regularly by class teachers.

## Red Oaks Primary School Blended Learning Scenarios

In the event of a partial or full closure Red Oaks Primary School will continue to provide blended learning for all those affected. This two-page guide explains the different tiers of lockdown for the school and then explains the protocols that staff, parents and children must follow.

### Scenarios

There are 3 main scenarios. These are as follows:

#### Scenario 1 – A child is self-isolating at home

- Online learning through existing platforms (EducationCity, MyMaths, SPAG.com, Purple Mash)
- Work pack sent home with paper-based learning
- School website – links to learning resources in each year group <https://www.red-oaks.org/covid19.php>

#### Scenario 2- A class bubble or year group is closed or asked to self-isolate

*(if the teacher is well please see below. If the teacher is unwell, please see Tier 1. In some situations, the other year group teacher will produce the online lessons, unless they are unwell too.)*

- Daily pre-recorded online lessons in English and Maths (4 days) and 1 pre-recorded online lesson in another subject e.g. Science, History, Geography (this will vary dependent on the week). These lessons will be posted on the schools private YouTube page and links sent out via Class Dojo
- Online learning through existing platforms (EducationCity, MyMaths, SPAG.com, Purple Mash)
- Work pack sent home with paper-based learning in addition to online lessons e.g. Art, P.E and Music ideas
- School website – links to learning resources in each year group- <https://www.red-oaks.org/covid19.php>

#### Scenario 3 – Partial or full school closure (school stays open for key worker and vulnerable children \*\*)

- Daily pre-recorded online lessons in English and Maths (4 days) and 1 pre-recorded online lesson in another subject e.g. Science, History, Geography (this will vary dependent on the week). These lessons will be posted on the schools private YouTube page and links sent out via Class Dojo
- Online learning through existing platforms (EducationCity, MyMaths, SPAG.com, Purple Mash)
- Work pack sent home with paper-based learning
- School website – links to learning resources in each year group <https://www.red-oaks.org/covid19.php>
  
- \*\* Key worker and vulnerable children in school will access the online learning sessions in school where possible.



## **Red Oaks Primary School Blended Learning Protocols**

In line with government guidance and our safeguarding policy this blended learning protocol sheet will provide staff, parents and children with a list of do's and don'ts. Our aim is to provide clarity of expectation during periods of blended learning as well as keeping all children safe.

### **Teachers**

- Will provide online curriculum content that is relevant and allows children to progress
- Lessons will be adopted where necessary to address any misconceptions in learning that may have arisen during the week
- Will display the same standards of dress and conduct that they would in the real world
- Will acknowledge children's learning via Class Dojo and comment where necessary to take learning forward.
- Will not communicate to parents or children later than 4pm.
- Will contact anyone who is not regularly participating in the online learning via telephone call to check in. Teachers will be able to identify these children via Class Dojo.
- Senior Leaders will quality assure online learning lessons
- Senior leaders will oversee the uploading of the online lessons and make sure this is done in a timely manner
- Senior leaders will support staff and parents with any concerns or safeguarding incidents that may arise.

### **Parents**

- Will communicate through Class Dojo or via year group emails. If the communication is sent later than 4pm then the teacher will respond the next working day.
- Will post their child's work online via Class Dojo- this will then be acknowledged by the class teacher.
- Try to establish a routine for you child. This may look different in each household. Because lessons are recorded, this gives more flexibility with learning time.

### **Children**

- Be ready to learn when you start the online lesson. Make sure you have everything you need- pens, pencils paper etc
- Make sure you are comfortable and in a good position to learn.
- Try and access the lessons at the same time everyday – a routine is very important, just like being in school. Your routine may not be the same as your friends.
- Try to take regular exercise and eat a balanced diet
- Try to always have a good night's sleep
- Try you best!



### How to Access Online Learning

Our Online Lessons are sent out via an unlisted YouTube link this means that they cannot be searched for. You don't need a laptop, tablet or smart phone to watch YouTube. Here is a list of all of the alternative ways to stream YouTube:

1. Amazon Fire TV -



2. Apple TV -



3. Google Chromecast -



4. A smart TV -



5. A PlayStation 4 or above -



6. Xbox One and above -



7. A Sky Q box -



8. A Now TV Box or stick -



In order to view the lessons on these devices please follow the following steps:

1. Ensure you are signed into YouTube using the same account on all your devices.
2. Open the link from Class Dojo on your phone or tablet and start to watch.
3. Open YouTube on your second device e.g. smart tv or games console.
4. The online lesson will appear in your 'History' to access this click on the Library button and then click History.